Vicmarie Vargas – ScienceDirect:

1. Learning through play: The impact of web-based games on early literacy development

<https://biblioteca.uprrp.edu:2328/science/article/pii/S0747563217307161>

[doi.org/10.1016/j.chb.2017.12.036](https://biblioteca.uprrp.edu:2079/10.1016/j.chb.2017.12.036)

1. A design case study of a tangible system supporting young English language learners

<https://biblioteca.uprrp.edu:2328/science/article/pii/S2212868917300867>

[doi.org/10.1016/j.ijcci.2018.08.001](https://biblioteca.uprrp.edu:2079/10.1016/j.ijcci.2018.08.001)

1. Computerized trainings in four groups of struggling readers: Specific effects on word reading and comprehension

<https://biblioteca.uprrp.edu:2328/science/article/pii/S0891422215001006>

[doi.org/10.1016/j.ridd.2015.07.016](https://biblioteca.uprrp.edu:2079/10.1016/j.ridd.2015.07.016)

1. Lasting effects on literacy skills with a computer-assisted learning using syllabic units in low-progress readers

<https://biblioteca.uprrp.edu:2328/science/article/pii/S0360131508001607>

[doi.org/10.1016/j.compedu.2008.10.010](https://biblioteca.uprrp.edu:2079/10.1016/j.compedu.2008.10.010)

1. Predicting word-level reading fluency outcomes in three contrastive groups: Remedial and computer-assisted remedial reading intervention, and mainstream instruction

<https://biblioteca.uprrp.edu:2328/science/article/pii/S1041608010000798>

[doi.org/10.1016/j.lindif.2010.06.004](https://biblioteca.uprrp.edu:2079/10.1016/j.lindif.2010.06.004)

Stephanie Torres – EBSCOhost

1. Profiles of French poor readers: Underlying difficulties and effects of computerized training programs. **DOI:**10.1016/j.lindif.2017.05.009
2. Improving Early Reading Skills in Young Children through an iPad App: Small-Group Instruction and Observational Learning
3. Effectiveness of an early reading intervention in a semi-transparent orthography: A group randomised controlled trial. Solheim, O. J., Frijters, J. C., Lundetræ, K., & Uppstad, P. H. (2018).
4. Impact of a computer-based intervention in Chilean children at risk of manifesting reading difficulties / Impacto de una intervención basada en ordenador en niños chilenos con riesgo de manifestar dificultades lectoras.
5. Enhanced Recognition of Written Words and Enjoyment of Readingin Struggling Beginner Readers through Whole-Word Multimedia Software
6. Long-Term Intervention Effects of Spelling Development for Children With Compromised Preliteracy Skills.
7. Predicting Word-Level Reading Fluency Outcomes in Three Contrastive Groups: Remedial and Computer-Assisted Remedial Reading Intervention, and Mainstream Instruction
8. Computer-assisted learning in young poor readers: The effect of grapho-syllabic training on the development of word reading and reading comprehension.
9. Effects of Three Interventions on the Reading Skills of Children with Reading Disabilities in Grade 2
10. Evaluating the Promise of Computer-Based Reading Interventionswith Students with Reading Difficulties